2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: **BELL H S**

Campus Number: **220916001**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001 Grade Span: 10 - 12 School Type: High School

Total Students: 2,299

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	82% 81%	48% 38%	52% 28%	40% 35%	47% 45%	*	60% *	-	*	25% 44%	* 57%	47% 37%	49% 40%	49% 34%	50% 24%
At Meets Grade Level or Above	2019 2018	50% 44%	69% 67%	17% 11%	12% 4%	10% 13%	28% 12%	*	0% *	-	*	13% 6%	* 0%	19% 9%	14% 14%	16% 14%	12% 5%
At Masters Grade Level	2019 2018	11% 7%	25% 17%	1% 0%	0% 0%	0% 0%	3% 0%	*	0% *	-	*	0% 0%	* 0%	1% 0%	0% 0%	0% 0%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	80% 78%	79% 79%	68% 65%	76% 73%	85% 87%	71% 80%	92% 97%	63% 63%	87% 84%	36% 43%	74% 52%	85% 85%	63% 60%	71% 69%	57% 47%
At Meets Grade Level or Above	2019 2018	49% 48%	63% 62%	63% 64%	45% 46%	57% 54%	74% 77%	43% 40%	86% 90%	38% 50%	67% 65%	22% 30%	47% 33%	69% 71%	43% 41%	50% 50%	29% 25%
At Masters Grade Level	2019 2018	8% 8%	15% 14%	15% 14%	8% 6%	11% 7%	18% 19%	0% 20%	42% 32%	13% 0%	13% 19%	4% 13%	0% 0%	17% 16%	7% 8%	9% 6%	2% 1%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	95% 95%	81% 58%	80% 64%	81% 38%	60% 67%	-	* *	* - *	*	* 20% *	* * *	* 60% *	81% 58%	84% 50%	88% 40%
At Masters Grade Level or Above	2019 2018	61% 55%	80% 78%	19% 19%	20% 14%	19% 0%	0% 33%	-	*	- *	*	20%	*	0% *	22% 27%	16% 12%	12% 7%
At Masters Grade Level End of Course Biology	2019 2018	37% 32%	58% 52%	6% 14%	10% 7%	6% 0%	0% 25%	-	*	-	*	20%	*	0%	6% 19%	4% 8%	6% 0%
At Approaches Grade Level or Above	2019	88%	95%	70%	72%	69%	82%	*	*	*	*	69%	_	82%	66%	73%	60%
At Meets Grade Level or Above	2018 2019	87% 62%	95% 80%	73% 30%	56% 28%	76% 19%	82% 45%	*	*	*	*	64% 56%	*	70% 41%	74% 25%	72% 22%	64% 13%
At Masters Grade Level	2018 2019 2018	59% 25% 24%	78% 42% 43%	26% 2% 8%	11% 0% 0%	20% 4% 4%	47% 0% 24%	* * *	* *	* *	* *	57% 6% 29%	* - *	40% 6% 20%	20% 0% 2%	22% 0% 6%	16% 0% 0%
End of Course U.S. History At Approaches Grade Level or	2010	2470	43%	070	0%	470	2470					2970		20%	270	076	0%
Above	2019 2018	93% 92%	96% 96%	97% 97%	94% 98%	97% 95%	97% 99%	* 86%	100% 98%	86% 89%	100% 100%	93% 92%	89% 100%	98% 98%	91% 94%	95% 95%	89% 84%
At Meets Grade Level or Above	2019 2018	73% 70%	83% 82%	85% 83%	74% 71%	80% 80%	92% 90%	71%	97% 85%	71% 67%	84% 84%	63% 45%	78% 79%	90% 87%	69% 71%	77% 75%	52% 45%
At Masters Grade Level	2019 2018	45% 40%	59% 53%	63% 57%	48% 39%	55% 48%	71% 67%	* 57%	80% 67%	29% 33%	69% 56%	32% 30%	56% 50%	67% 58%	46% 51%	50% 44%	22% 16%
All Grades All Subjects At Approaches Grade Level or	2019	78%	86%	84%	76%	82%	89%	80%	94%	71%	90%	55%	75%	89%	72%	79%	68%
Above	2019	/8%	86%	84%	/6%	82%	89%	80%	94%	/1%	90%	55%	/5%	89%	/2%	/9%	68%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001 Grade Span: 10 - 12 School Type: High School

Total Students: 2,299

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											_				Non-		EL
											Two or	•	Special	Continu-	Continu-	_	(Current
		~. .	5	_	African			American		Pacific	More	Ed	_ Ed 、	ously	ously	Econ	
	2018	State	86%	84%	American			Indian	Asian 97%	<u>Islander</u>	Races	(Current)	(Former)	Enrolled 88%	Enrolled 71%	<u>Disadv</u> 76%	
At Meets Grade Level or Above	2018	77% 50%	61%	64% 67%	72% 51%	79% 60%	90% 79%	80% 60%	97% 86%	78% 47%	87% 72%	63% 36%	71% 50%	88% 75%	71% 46%	76% 55%	57% 32%
At weets Grade Level of Above	2019	48%	62%	67%	48%	60%	79% 78%	47%	87%	56%	69%	35%	40%	75% 75%	46%	54%	27%
At Masters Grade Level	2019	24%	33%	33%	21%	26%	41%	10%	58%	18%	35%	33% 12%	16%	38%	18%	23%	2/% 8%
At Masters Grade Level	2019	24%	33% 31%	30%	16%	23%	40%	33%	47%	17%	33%	12%	16%	34%	22%	20%	5%
All Grades ELA/Reading	2010	22 /0	3170	30 /0	1070	2370	40 /0	3370	47 /0	17 /0	JJ /0	1970	1070	J4 /0	22 /0	2070	370
At Approaches Grade Level or																	
Above	2019	75%	83%	76%	65%	73%	82%	75%	89%	63%	84%	34%	68%	81%	61%	68%	56%
Above	2019	75% 74%	84%	76% 75%	60%	73% 69%	83%	75% 67%	69% 95%	63%	80%	34% 43%	54%	81%	57%	64%	50% 44%
At Meets Grade Level or Above	2016	74% 48%	58%	75% 58%	39%	52%	70%	50%	95% 78%	38%	63%	43% 20%	54% 41%	65%	39%	46%	44% 27%
At Meets Grade Level of Above	2019	48% 46%	58% 58%	58% 59%	39% 41%	52% 50%	70% 71%	33%	78% 87%	38% 50%	61%	20% 25%	41% 25%	65% 67%	39% 37%	46% 45%	27% 22%
At Masters Grade Level	2016	21%	28%	39% 13%	41% 6%	50% 10%	16%	33% 0%	38%	13%	12%	25% 4%	25% 0%	16%	5/% 6%	45% 8%	22% 2%
At Masters Grade Level	2019	19%	26% 27%	12%	5%	6%	18%	17%	30% 31%	0%	17%	4% 10%	0% 0%	14%	7%	6%	2% 1%
All Grades Mathematics	2010	1970	2/70	1270	370	070	1070	1 / 70	3170	070	1770	10%	0%	1470	7 70	070	1 70
At Approaches Grade Level or	2010	020/	000/	040/	000/	010/	C00/		*	*	*	*	*	*	010/	0.40/	000/
Above	2019 2018	82% 81%	89% 89%	81% 58%	80% 64%	81% 38%	60% 67%	-	*	*	*		*	60%	81% 58%	84% 50%	88% 40%
At Meets Grade Level or Above	2016	52%	64%	36% 19%	20%	36% 19%	0%	-	*	*	*	20%	*	60% *	22%	30% 16%	40% 12%
At weets Grade Level of Above	2019	52% 50%	64%	19%	20% 14%	0%	33%	-	*		*	20%	*	0%	22% 27%	12%	7%
At Masters Grade Level	2016		36%	19% 6%	10%	6%	33% 0%	-	*	*	*	20% *	*	U% *	27% 6%	12% 4%	7% 6%
At Masters Grade Level	2019	26% 24%	36% 34%	14%	7%	0%	25%	-	*		*	20%	*	0%	0% 19%	4% 8%	0%
All Grades Science	2010	2470	3470	1470	7 70	0%	2570	-		-		20%		070	1970	070	0%
At Approaches Grade Level or																	
• •	2010	040/	000/	700/	700/	600/	020/	*	*	*	*	CO0/		020/	CC0/	720/	CO0/
Above	2019	81%	90%	70%	72%	69%	82%	*	*	*	*	69%	*	82%	66%	73%	60%
At Masta Cuada Laval au Abava	2018 2019	80% 54%	89%	73% 30%	56% 28%	76% 19%	82%	*	*	*	*	64% 56%	*	70%	74% 25%	72% 22%	64% 13%
At Meets Grade Level or Above	2019	54% 51%	69% 67%	30% 26%	28% 11%	19% 20%	45% 47%	*	*	*	*	50% 57%	*	41% 40%	25% 20%	22% 22%	16%
At Masters Grade Level	2016	25%	37%	26% 2%	0%	20% 4%	0%	*	*	*	*	5/% 6%	*	40% 6%	20% 0%	22% 0%	0%
At Masters Grade Level	2019	23% 23%	37% 36%	2% 8%	0% 0%	4% 4%	24%	*	*	*	*	29%	*	20%	0% 2%	6%	0% 0%
All Grades Social Studies	2010	2370	30%	070	070	470	2470					2970		20%	270	070	0%
At Approaches Grade Level or	2010	040/	000/	070/	0.40/	070/	070/	*	1000/	060/	1000/	020/	000/	000/	010/	050/	000/
Above	2019	81%	90%	97%	94%	97%	97%		100%	86%	100%	93%	89%	98%	91%	95%	89%
At Marta Considert and an Abraha	2018	78%	89%	97%	98%	95%	99%	86% *	98%	89%	100%	92%	100%	98%	94%	95%	84%
At Meets Grade Level or Above	2019	55%	69%	85% 03%	74%	80%	92%		97%	71%	84%	63%	78%	90%	69%	77%	52%
At Masteria Crade Lavial	2018	53%	69%	83%	71%	80%	90%	71% *	85%	67%	84%	45%	79%	87%	71%	75% 50%	45%
At Masters Grade Level	2019	33%	47%	63%	48%	55%	71%		80%	29%	69%	32%	56%	67%	46%	50%	22%
	2018	31%	44%	57%	39%	48%	67%	57%	67%	33%	56%	30%	50%	58%	51%	44%	16%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001 Grade Span: 10 - 12 School Type: High School

Total Students: 2,299

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
School Progress Domain -	Academic	Growtl	h Score b	y Grade a	and Subject													
End of Course English II	2019 2018	69 67	69 65	67 62	63 62	63 54	72 66	67 *	72 75	* 50	74 65	61 45	57 32	68 62	65 65	61 61	56 59	
All Grades Both Subjects	2019 2018	69 69	73 75	67 62	63 62	63 54	72 66	67 *	72 75	* 50	74 65	61 45	57 32	68 62	65 65	61 61	56 59	
All Grades ELA/Reading	2019 2018	68 69	70 72	67 62	63 62	63 54	72 66	67 *	72 75	* 50	74 65	61 45	57 32	68 62	65 65	61 61	56 59	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001 Grade Span: 10 - 12 School Type: High School

Total Students: 2,299

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,299 Grade Span: 10 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance	e Level													
All Grades All Subjects														
At Approaches Grade Level or Above 2019	78%	86%	84%	-	-	-	-	-	54%	*	54%	81%	54%	56%
2018	77%	86%	84%	-	-	-	-	-	42%	-	42%	61%	42%	44%
At Meets Grade Level or Above 2019	50%	61%	67%	-	-	-	-	-	13%	*	13%	31%	13%	14%
2018	48%	62%	67%	-	-	-	-	-	14%	-	14%	17%	14%	14%
At Masters Grade Level 2019	24%	33%	33%	-	-	-	-	-	3%	*	3%	0%	3%	3%
2018	22%	31%	30%	-	-	-	-	-	1%	-	1%	6%	1%	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above 2019	75%	83%	76%	-	-	-	-	-	38%	-	38%	75%	38%	40%
2018	74%	84%	75%	-	-	-	-	-	25%	-	25%	46%	25%	28%
At Meets Grade Level or Above 2019	48%	58%	58%	-	-	-	-	-	7%	-	7%	25%	7%	8%
2018	46%	58%	59%	-	-	-	-	-	12%	-	12%	15%	12%	12%
At Masters Grade Level 2019	21%	28%	13%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2018	19%	27%	12%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above 2019	82%	89%	81%	_	_	-	_	-	87%	*	85%	*	87%	88%
2018	81%	89%	58%	-	-	-	-	-	46%	-	46%	_	46%	46%
At Meets Grade Level or Above 2019	52%	64%	19%	-	-	-	-	-	13%	*	15%	*	13%	13%
2018	50%	64%	19%	-	-	-	-	-	8%	-	8%	_	8%	8%
At Masters Grade Level 2019	26%	36%	6%	-	-	-	-	-	7%	*	8%	*	7%	6%
2018	24%	34%	14%	-	-	-	-	-	0%	-	0%	_	0%	0%
All Grades Science														
At Approaches Grade Level or Above 2019	81%	90%	70%	_	_	-	-	-	57%	*	59%	*	57%	59%
2018	80%	89%	73%	_	_	-	_	-	55%	_	55%	*	55%	57%
At Meets Grade Level or Above 2019	54%	69%	30%	_	_	-	-	-	11%	*	11%	*	11%	14%
2018	51%	67%	26%	_	_	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level 2019	25%	37%	2%	_	_	-	-	-	0%	*	0%	*	0%	0%
2018	23%	36%	8%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies														
At Approaches Grade Level or Above 2019	81%	90%	97%	_	_	-	-	-	80%	-	80%	83%	80%	80%
2018	78%	89%	97%	_	_	-	-	-	74%	-	74%	*	74%	77%
At Meets Grade Level or Above 2019	55%	69%	85%	_	_	-	-	-	28%	-	28%	33%	28%	29%
2018	53%	69%	83%	_	_	-	-	-	26%	-	26%	*	26%	26%
At Masters Grade Level 2019	33%	47%	63%	_	_	-	-	-	10%	-	10%	0%	10%	9%
2018	31%	44%	57%	_	_	_	_	_	5%	_	5%	*	5%	6%
2010	2.70	,0	•. ,•						0 ,0		• , ,		2,0	• , •
School Progress Domain - Academic Growth Score														
All Grades Both Subjects 2019	69%	73%	67%	_	_	_	_	_	53%	_	53%	*	53%	52%
2018	69%	75%	62%	_	_	_	_	_	65%	_	65%	*	65%	62%
All Grades ELA/Reading 2019	68%	70%	67%	_	_	_	_	_	53%	_	53%	*	53%	52%
2018	69%	72%	62%	-	_	-	_	-	65%	_	65%	*	65%	62%

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S

Campus Number: 220916001

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001 Grade Span: 10 - 12 School Type: High School

Total Students: 2,318

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 94% 4%	100% 93% 3%	100% 88%	100% 93% 3%	100% 97% 2%	100% 77% 23%	100% 91% 0%	100% 100%	100% 99% 1%	99% 92% 4%	100% 91% 4%	100% 76%
Other Exclusions Not Tested Absent Other	1%	1%	3%	4%	3%	1%	0%	9%	0%	0%	4%	4%	21%
	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	100%	100%	100%	99%	99%	100%	100%	100%	100%	100%	99%	99%
	94%	94%	94%	93%	92%	96%	100%	94%	75%	95%	94%	92%	71%
Mobile	4%	4%	2%	4%	2%	2%	0%	2%	8%	5%	3%	3%	6%
Other Exclusions	1%	1%	3%	3%	5%	1%	0%	5%	17%	0%	3%	4%	22%
Not Tested	1%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	1%	1%
Absent	1%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BELL H S Campus Number: 220916001

District Name: HURST-EULESS-BEDFORD ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.6%	96.3%	96.7%	96.0%	96.1%	92.7%	98.5%	94.6%	96.4%	94.5%	95.8%	96.1%
2017-18	95.4%	96.5%	96.3%	96.8%	96.3%	95.9%	94.6%	98.7%	95.4%	95.1%	95.6%	96.0%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19 .	0.4%	0.2%	-	-	-	-	-	_	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	0.3%	0.5%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	1.7%	0.3%	0.6%
2017-18	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	97.4%	98.5%	99.0%	98.6%	98.1%	100.0%	100.0%	85.7%	100.0%	88.1%	97.6%	93.0%
Received TxCHSE	0.5%	0.2%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.5%	1.4%	1.0%	1.4%	1.6%	0.0%	0.0%	14.3%	0.0%	11.9%	2.4%	7.0%
Dropped Out	5.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	97.6%	98.6%	99.0%	98.6%	98.4%	100.0%	100.0%	85.7%	100.0%	88.1%	97.6%	93.0%
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	99.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduated	90.0%	97.2%	98.7%	94.4%	100.0%	99.3%	*	100.0%	100.0%	100.0%	97.3%	98.1%	92.6%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.2%	0.9%	5.6%	0.0%	0.4%	*	0.0%	0.0%	0.0%	2.7%	1.5%	7.4%
Dropped Out	5.7%	0.5%	0.4%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.3%	98.7%	94.4%	100.0%	99.3%	*	100.0%	100.0%	100.0%	97.3%	98.1%	92.6%
and Continuers	94.3%	99.5%	99.6%	100.0%	100.0%	99.6%	*	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%
5-Year Extended Longitudinal Ra Class of 2018	te (Gr 9-12)												
Graduated	92.2%	99.2%	99.6%	100.0%	100.0%	99.6%	*	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%
Received TxCHSE	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.5%	0.4%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	99.3%	99.6%	100.0%	100.0%	99.6%	*	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%
and Continuers Class of 2017	93.9%	99.5%	99.6%	100.0%	100.0%	99.6%	*	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%
Graduated	92.0%	98.8%	99.4%	100.0%	99.0%	99.3%	*	100.0%	*	100.0%	97.6%	98.5%	95.7%
Received TxCHSE	0.6%	0.2%	0.3%	0.0%	0.5%	0.3%	*	0.0%	*	0.0%	2.4%	0.7%	0.0%
Continued HS	1.1%	0.5%	0.3%	0.0%	0.5%	0.3%	*	0.0%	*	0.0%	0.0%	0.7%	4.3%
Dropped Out	6.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	99.0%	99.7%	100.0%	99.5%	99.7%	*	100.0%	*	100.0%	100.0%	99.3%	95.7%
Graduates, TxCHSE,													
and Continuers	93.7%	99.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Ra Class of 2017	ite (Gr 9-12)												
Graduated	92.4%	99.2%	99.7%	100.0%	99.5%	99.7%	*	100.0%	*	100.0%	97.7%	99.3%	100.0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BELL H S Campus Number: 220916001

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.2%	0.3%	0.0%	0.5%	0.3%	*	0.0%	*	0.0%	2.3%	0.7%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE,													
and Continuers	93.7%	99.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2016													
Graduated	92.1%	98.7%	99.7%	98.8%	100.0%	99.7%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.8%	0.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.1%	0.2%	1.2%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.9%	98.9%	99.8%	98.8%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE,													
and Continuers	93.4%	98.9%	99.8%	98.8%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2019	90.0%	96.9%	97.9%	99.0%	97.7%	97.7%	85.7%	100.0%	85.7%	100.0%	80.4%	96.6%	93.0%
Class of 2018	90.0%	96.5%	98.2%	94.4%	99.5%	98.9%	*	100.0%	100.0%	97.1%	92.3%	97.7%	89.3%
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	0.1%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	2.7%	0.4%	0.0%
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitud		0= =0/		0= 00/	0.4-0.4	0= 404	22.22/	00.00/	400.007	100.00/		0= 101	00 =0/
Class of 2019	83.5%	87.5%	96.7%	97.9%	94.7%	97.4%	83.3%	98.0%	100.0%	100.0%	40.5%	95.4%	92.5%
Class of 2018	82.0%	90.7%	97.4%	97.6%	97.1%	96.8%	*	100.0%	100.0%	100.0%	55.6%	96.9%	96.0%
DUCD/DAD/EUCD E/EUCD DUA	~~~ dt. ~ //		2-4-1										
RHSP/DAP/FHSP-E/FHSP-DLA (Class of 2019	raduates (L 87.6%	ongitudinai F 87.6%	eate) 96.9%	97.9%	94.7%	97.7%	83.3%	98.0%	100.0%	100.0%	43.2%	95.7%	92.5%
Class of 2019 Class of 2018	86.8%	90.6%	97.4%	97.9% 97.6%	94.7% 97.1%	96.8%	03.370	100.0%	100.0%	100.0%	55.6%	95.7% 96.9%	92.5% 96.0%
Class of 2016	00.0%	90.0%	97.4%	97.0%	97.170	90.0%	•	100.0%	100.0%	100.0%	55.0%	90.9%	90.0%
RHSP/DAP Graduates (Annual R	(ata)												
2018-19	32.7%	0.0%	0.0%	_	*	*	_	*	_	_	0.0%	*	_
2017-18	37.7%	17.6%	16.7%	_	*	*	_	_	_	_	16.7%	*	_
2017-10	37.770	17.070	10.7 70								10.7 70		
FHSP-E Graduates (Annual Rate	<u>.</u>)												
2018-19	4.4%	0.1%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	2.6%	0.3%	0.0%
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017 10		0.070	0.070	0.070	0.070	0.070		0.070	0.070	0.070	0.070	0.070	0.070
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	85.8%	96.7%	98.1%	94.3%	97.4%	83.3%	98.0%	100.0%	100.0%	41.0%	95.2%	92.9%
2017-18	81.5%	89.6%	97.6%	97.6%	97.1%	97.1%	*	100.0%	100.0%	100.0%	55.6%	97.3%	96.2%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	85.5%	96.1%	98.1%	93.9%	96.8%	83.3%	96.1%	100.0%	100.0%	38.6%	94.9%	92.9%
2017-18	85.1%	88.8%	96.9%	97.6%	95.7%	96.4%	*	100.0%	100.0%	100.0%	50.0%	95.6%	96.2%

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: BELL H S Campus Number: 220916001

District Name: HURST-EULESS-BEDFORD ISD

Grade Span: 10 - 12 School Type: High School

Total Students: 2,299

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	723	100.0%	1,680	355,615
By Ethnicity:				
African American	103	14.2%	311	43,953
Hispanic	213	29.5%	498	180,673
White	308	42.6%	587	105,577
American Indian	6	0.8%	10	1,293
Asian	51	7.1%	156	16,564
Pacific Islander	6	0.8%	35	537
Two or More Races	36	5.0%	83	7,018
By Graduation Type:				
Minimum H.S. Program	5	0.7%	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	23	3.2%	235	51,579
Foundation H.S. Program (Endorsement)	1	0.1%	2	15,160
Foundation H.S. Program (DLA)	694	96.0%	1,435	285,538
Special Education Graduates	44	6.1%	118	27,598
Economically Disadvantaged Graduates	294	40.7%	776	186,364
LEP Graduates	42	5.8%	94	25,189
At-Risk Graduates	198	27.4%	545	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BELL H S Campus Number: 220916001

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 2,299 Grade Span: 10 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	пізрапіс	write	iliulali	ASIdii	ISIAITUEI	Races	Eu	DISauv	(Current)
College, Career, or Military Ready													
2018-19	72.9%	72.8%	77.8%	62.1%	75.4%	82.8%	75.0%	88.2%	91.7%	77.8%	56.8%	69.0%	31.0%
2017-18	65.5%	69.1%	76.5%	55.9%	74.2%	83.0%	*	87.7%	50.0%	77.3%	71.4%	67.3%	23.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	63.9%	46.6%	58.2%	71.4%	66.7%	80.4%	66.7%	58.3%	4.5%	51.0%	7.1%
2017-18	50.0%	53.6%	62.0%	36.5%	53.1%	71.8%	*	86.8%	25.0%	69.7%	14.3%	47.4%	11.5%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	62.3%	71.4%	56.3%	62.9%	80.5%	66.7%	80.4%	66.7%	75.0%	9.1%	57.1%	2.4%
2017-18	58.2%	61.8%	71.4%	51.8%	60.8%	81.4%	*	86.8%	62.5%	81.8%	16.7%	57.1%	7.7%
Mathematics	30.270	01.070	7 11 170	31.070	00.070	01.170		00.070	02.570	01.070	10.7 70	37.370	7.770
2018-19	48.6%	50.8%	59.9%	41.7%	53.5%	65.6%	66.7%	88.2%	66.7%	58.3%	4.5%	50.7%	16.7%
2017-18	46.0%	50.2%	57.7%	42.4%	45.0%	65.7%	*	88.7%	25.0%	66.7%	14.3%	44.3%	19.2%
Both Subjects	, .	33.270	5 71770	,0	10.070	33.77		00.770	20.070	00 /0			
2018-19	44.2%	48.2%	57.3%	38.8%	50.2%	64.0%	66.7%	80.4%	66.7%	58.3%	4.5%	46.3%	2.4%
2017-18	42.1%	47.1%	54.6%	36.5%	41.1%	64.3%	*	83.0%	12.5%	66.7%	9.5%	40.4%	3.8%
Dual Course Credits (Annual Gradu Any Subject	,			.=									
2018-19	23.1%	17.0%	23.9%	15.5%	22.5%	29.5%	0.0%	23.5%	16.7%	13.9%	2.3%	15.6%	0.0%
2017-18	20.7%	15.2%	19.6%	10.6%	14.4%	27.1%	T	7.5%	0.0%	33.3%	7.1%	11.0%	0.0%
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Gra	duates)											
2018-19	21.1%	29.0%	35.3%	19.4%	33.8%	38.6%	50.0%	60.8%	0.0%	27.8%	2.3%	24.1%	4.8%
2017-18	20.4%	28.7%	34.2%	15.3%	31.6%	37.1%	*	69.8%	12.5%	24.2%	2.4%	26.8%	7.7%
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual (Craduates)												
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-19	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.076 *	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-10	1.070	0.070	0.070	0.070	0.070	0.070		0.070	0.070	0.070	0.070	0.070	0.070
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	38.1%	36.4%	31.1%	43.0%	35.7%	25.0%	25.5%	50.0%	34.7%	56.8%	37.9%	25.0%
2017-18	28.7%	31.3%	33.1%	29.4%	41.6%	31.1%	*	18.9%	25.0%	30.3%	71.4%	37.1%	19.2%
Approved Industry-Based Certific	ation (Annu	ual Graduate	es)										
2018-19	10.7%	8.3%	7.1%	1.0%	11.7%	6.8%	0.0%	2.0%	0.0%	8.3%	4.5%	6.8%	2.4%
2017-18	4.8%	3.8%	3.4%	1.2%	7.7%	1.8%	*	1.9%	0.0%	0.0%	0.0%	5.7%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BELL H S Campus Number: 220916001

District Name: HURST-EULESS-BEDFORD ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	0.1%	0.1%	0.0%	0.5%	0.0%	*	0.0%	0.0%	0.0%	2.4%	0.4%	0.0%
CTE Coherent Sequence	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	60.1%	57.4%	51.5 [%]	64.8%	56.5%	50.0%	43.1%	83.3%	55.6%	47.7%	58.8%	31.0%
2017-18	38.7%	48.8%	49.9%	52.9%	56.0%	47.9%	*	32.1%	25.0%	54.5%	50.0%	56.1%	23.1%
U.S. Armed Forces Enl	istment (Annual Grad	duates)											
2018-19	5.0%	4.0%	4.3%	1.9%	5.6%	4.5%	0.0%	3.9%	16.7%	0.0%	9.1%	5.1%	9.5%
2017-18	4.3%	4.1%	4.9%	2.4%	8.6%	4.3%	*	0.0%	0.0%	3.0%	7.1%	5.3%	0.0%
Graduates under an Ad	vanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	2.1%	2.4%	4.9%	1.9%	1.9%	0.0%	0.0%	0.0%	5.6%	38.6%	3.1%	0.0%
2017-18	2.6%	2.5%	3.1%	0.0%	4.3%	3.6%	*	1.9%	12.5%	0.0%	50.0%	3.1%	7.7%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	0.070	3.070	2.07.0	0.070	2.070	2.070		2.070	3.070	3.070	3.070	3.0 70	0.070

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	ial Graduates)										
2018-19	33.4%	33.9%	42.7%	34.0%	44.6%	48.1%	16.7%	25.5%	50.0%	38.9%	6.8%	38.8%	2.4%
2017-18	32.1%	44.8%	56.7%	40.0%	48.3%	65.0%	*	62.3%	62.5%	72.7%	16.7%	42.1%	3.8%
Mathematics													
2018-19	24.7%	28.0%	35.4%	31.1%	38.0%	35.4%	16.7%	37.3%	50.0%	30.6%	2.3%	39.5%	16.7%
2017-18	23.7%	39.8%	47.8%	35.3%	38.3%	53.6%	*	73.6%	25.0%	54.5%	14.3%	37.3%	15.4%
Both Subjects													
2018-19	18.8%	21.8%	29.2%	21.4%	32.9%	30.5%	16.7%	21.6%	50.0%	27.8%	2.3%	30.6%	2.4%
2017-18	18.1%	32.2%	38.7%	22.4%	30.6%	46.1%	*	54.7%	12.5%	51.5%	9.5%	24.6%	0.0%
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	65.3%	62.9%	54.4%	67.1%	64.6%	66.7%	51.0%	83.3%	61.1%	47.7%	63.3%	35.7%
2017-18	58.4%	68.1%	69.1%	68.2%	69.9%	70.4%	*	60.4%	37.5%	75.8%	66.7%	75.0%	30.8%
Completed and Received Cred English Language Arts	lit for College F	Prep Courses	(Annual Gra	duates)									
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2019	25.2%	28.7%	33.5%	20.3%	23.4%	40.7%	30.0%	63.2%	7.7%	32.3%	n/a	19.8%	n/a
2018	25.8%	30.2%	35.5%	22.9%	26.2%	41.2%	33.3%	72.6%	22.2%	26.8%	n/a	23.6%	n/a
English Language Arts													
2019	14.5%	22.3%	26.0%	15.4%	16.1%	32.2%	30.0%	51.8%	7.7%	27.7%	n/a	13.3%	n/a
2018	15.3%	24.1%	28.8%	18.9%	21.1%	33.6%	33.3%	57.5%	11.1%	22.5%	n/a	19.3%	n/a
Mathematics													
2019	7.4%	8.9%	9.9%	4.8%	6.6%	11.0%	20.0%	26.3%	0.0%	10.8%	n/a	5.2%	n/a
2018	7.3%	7.1%	8.4%	3.0%	6.4%	8.3%	11.1%	31.1%	0.0%	4.2%	n/a	5.6%	n/a
Science	10.40/	44 70/	40.00/	7.00/	12.20/	24 20/	20.00/	20 50/	0.00/	20.00/	1-	0.70/	1-
2019 2018	10.4% 10.8%	11.7% 9.0%	18.0% 11.7%	7.9% 5.5%	13.2% 8.1%	21.3% 13.7%	20.0% 11.1%	39.5% 32.1%	0.0% 0.0%	20.0% 7.0%	n/a n/a	9.7% 6.3%	n/a n/a
Social Studies	10.0%	9.0%	11.770	5.5%	0.170	13.770	11.170	32.170	0.0%	7.0%	II/a	0.5%	II/a
2019	13.9%	20.6%	23.6%	14.5%	16.6%	27.2%	20.0%	50.0%	0.0%	26.2%	n/a	13.0%	n/a
2019	14.5%	19.2%	23.0 %	13.9%	14.8%	25.6%	11.1%	56.6%	11.1%	16.9%	n/a	13.0%	n/a
2010	1 1.5 70	13.270	22.070	13.370	1 1.0 70	23.070	11.170	30.070	11.170	10.570	1,74	13.370	11/4
AP/IB Results (Examinees >= 0 All Subjects													
2019	51.0%	74.5%	76.1%	78.3%	74.8%	74.2%	*	79.2%	*	90.5%	n/a	68.9%	n/a
2018	50.7%	71.7%	72.8%	63.0%	69.7%	72.5%	*	85.7%	*	73.7%	n/a	68.0%	n/a
English Language Arts													
2019	41.2%	65.5%	64.6%	60.0%	59.2%	65.5%	*	66.1%	*	83.3%	n/a	50.6%	n/a
2018	42.5%	57.5%	56.7%	39.5%	52.1%	58.4%	*	70.5%	*	56.3%	n/a	48.0%	n/a
Mathematics 2019	52.2%	82.8%	81.2%	72.7%	82.8%	80.0%	*	80.0%		100.0%	n/a	77.1%	n/a
2019	32.270	02.070	01.270	12.170	02.070	00.070		00.070	-	100.070	II/d	//.170	II/d

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001

				African			American		Pacific	Two or More	Smarial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018	52.8%	82.6%	80.8%	83.3%	79.3%	84.9%	*	81.8%	-	*	n/a	72.2%	n/a
Science													
2019	40.6%	64.8%	67.3%	72.2%	67.2%	69.9%	*	57.8%	-	69.2%	n/a	53.8%	n/a
2018	38.0%	67.3%	73.7%	45.5%	67.6%	78.2%	*	76.5%	-	80.0%	n/a	61.0%	n/a
Social Studies													
2019	46.3%	72.2%	77.0%	78.8%	75.3%	77.0%	*	82.5%	-	64.7%	n/a	75.9%	n/a
2018	44.6%	71.6%	76.9%	57.1%	82.1%	77.9%	*	83.3%	*	58.3%	n/a	74.4%	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	59.8%	67.2%	72.8%	51.2%	71.1%	83.3%	94.1%	50.0%	72.2%	n/a	58.5%	n/a
2017-18	74.6%	61.3%	66.1%	65.9%	54.5%	70.4%	*	86.8%	50.0%	72.7%	n/a	53.6%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	52.0%	55.8%	21.3%	47.7%	68.0%	100.0%	75.0%	*	46.2%	n/a	32.0%	n/a
2017-18	37.9%	50.9%	52.7%	26.8%	40.4%	62.9%	*	78.3%	*	45.8%	n/a	42.9%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1102	1116	989	1083	1163	1166	1187	*	1080	n/a	1040	n/a
2017-18	1036	1089	1090	952	1061	1130	*	1196	*	1058	n/a	1034	n/a
English Language Arts													
and Writing													
2018-19	517	553	561	499	538	592	590	576	*	550	n/a	517	n/a
2017-18	521	551	554	485	542	576	*	593	*	531	n/a	524	n/a
Mathematics	E40	F.40		400	E 4 E	-74	F76	644		530	,	533	,
2018-19	510 515	549 538	555 537	489 467	545 519	571 554	576 *	611 602	*	530 527	n/a	523 510	n/a
2017-18	515	538	53/	467	519	554	7	602	*	527	n/a	510	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	22.4	22.6	18.7	21.1	24.1	*	24.0	*	22.8	n/a	20.1	n/a
2017-18	20.6	21.7	22.3	19.0	20.3	23.5	-	26.3	*	21.3	n/a	20.4	n/a
English Language Arts													
2018-19	20.3	22.3	22.5	18.1	21.1	24.3	*	23.7	*	22.8	n/a	19.6	n/a
2017-18	20.3	21.5	22.3	19.3	20.1	23.5	-	26.2	*	20.8	n/a	20.0	n/a
Mathematics	20.4	22.0	22.4	40.7	20.0	22.2		244		22.2	,	20.2	,
2018-19	20.4	22.0	22.1	18.7	20.9	23.3	*	24.1	*	22.3	n/a	20.2	n/a
2017-18 Science	20.6	21.4	21.7	17.6	20.2	22.6	-	25.7	*	21.0	n/a	20.4	n/a
2018-19	20.8	22.4	22.6	19.5	21.2	24.0	*	23.7	*	22.6	n/a	20.7	n/a
2016-19	20.6	22.4	22.6 22.7	19.5	21.2 20.4	24.0	_	23.7 26.3	*	22.6 21.7	n/a n/a	20.7	n/a
2017-10	20.9	22.0	22.7	13.0	20.4	25.9	-	20.5		21./	TI/CI	20.0	ıı,a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Advanced Dual-Credit Course Co				7				7 10 10 1					(505
Any Subject	• `	ŕ											
2018-19	44.6%	40.5%	52.1%	40.6%	43.0%	58.7%	33.3%	79.8%	36.8%	57.3%	9.1%	39.6%	16.1%
2017-18	43.4%	42.6%	54.4%	40.1%	49.1%	58.8%	33.3%	82.6%	33.3%	56.1%	16.3%	40.7%	16.9%
English Language Arts													
2018-19	17.8%	18.7%	30.5%	20.2%	21.5%	37.7%	18.8%	55.1%	6.3%	29.5%	3.4%	18.4%	1.4%
2017-18	17.3%	18.6%	29.6%	18.5%	22.3%	35.6%	33.3%	51.6%	8.3%	28.0%	2.9%	19.1%	0.0%
Mathematics													
2018-19	20.4%	15.8%	26.2%	16.0%	19.5%	30.9%	13.3%	49.0%	21.4%	31.4%	3.0%	18.7%	6.4%
2017-18	20.7%	14.9%	24.7%	14.7%	21.7%	26.3%	20.0%	49.1%	4.8%	25.0%	5.8%	17.1%	9.5%
Science													
2018-19	21.7%	20.1%	30.3%	24.2%	24.7%	34.2%	30.8%	42.9%	13.3%	37.5%	7.5%	22.4%	9.4%
2017-18	21.2%	22.3%	29.8%	21.5%	28.9%	31.9%	27.3%	39.5%	12.5%	31.6%	8.3%	21.5%	3.8%
Social Studies													
2018-19	23.6%	27.5%	36.1%	24.3%	27.9%	41.1%	18.8%	71.7%	17.6%	38.0%	3.4%	23.8%	2.7%
2017-18	22.8%	26.6%	33.8%	21.2%	24.7%	38.9%	25.0%	69.7%	16.7%	32.7%	2.2%	21.5%	0.8%
Graduates Enrolled in Texas Inst	itution of Hid	her Educatio	n (TX IHE)										
2017-18	53.4%	56.1%	62.5%	70.6%	54.5%	64.6%	*	75.5%	25.0%	60.6%	21.4%	54.4%	57.7%
2016-17	54.6%	54.7%	59.1%	63.3%	56.0%	58.5%	*	93.9%	*	45.5%	22.5%	52.2%	43.5%
Graduates in TX IHE Completing	One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	76.0%	76.5%	46.4%	72.7%	86.7%	*	86.5%	*	80.0%	22.2%	68.9%	21.4%
2016-17	59.2%	75.7%	76.0%	66.1%	69.8%	80.4%	*	90.0%	-	86.7%	37.5%	65.7%	10.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001

Student Information			Membersh	ip		Enrollment				
Total Students		Car	npus			Car	npus			
Early Childhood Education 0 0.0% 0.6% 0.3% 0 0.0% 0.8% 0.5% 0.5% 0.0% 0.8% 0.5% 0.5% 0.0% 0.8% 0.5% 0.0% 0.8% 0.5% 0.0% 0.8% 0.5% 0.0% 0.0% 0.8% 0.5% 0.0% 0.0% 0.8% 0.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Student Information			District	State			District	State	
Early Childhood Education 0	Total Students	2,299	100.0%	23,756	5,479,173	2,300	100.0%	23,816	5,493,940	
Pre-Kindergarten										
Kindergarten	Early Childhood Education		0.0%				0.0%			
Grade 0 0.0% 7.4% 7.1% 0 0.0% 7.4% 7.1% Grade 2 0 0.0% 7.3% 7.1% Grade 3 0 0.0% 7.3% 7.1% 0 0.0% 7.3% 7.1% Grade 3 0 0.0% 7.3% 7.1% 0 0.0% 7.3% 7.1% Grade 5 0 0.0% 7.5% 7.3% 0 0.0% 7.5% 7.3% Grade 5 0 0.0% 7.6% 7.3% 7.1% 0 0.0% 7.6% 7.3% Grade 6 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.5% 0.0% 0.0% 7.6% 7.5% 0.0% 0.0% 7.6% 7.5% 0.0% 0.0% 7.6% 7.5% 0.0% 0.0% 7.6% 7.5% 0.0% 0.0% 7.6% 7.5% 0.0% 0.0% 7.6% 7.5% 0.0% 0.0% 7.6% 7.5% 0.0% 0.0% 7.6% 7.5% 0.0% 0.0% 0.0% 7.6% 0.0%	Pre-Kindergarten		0.0%	2.8%	4.5%		0.0%	2.8%	4.5%	
Grade 2 0 0 0,0% 7,3% 7,1% 0 0 0,0% 7,3% 7,1% Grade 3 0 0 0,0% 7,3% 7,1% Grade 4 0 0 0,0% 7,5% 7,1% 0 0 0,0% 7,5% 7,3% Grade 4 0 0 0,0% 7,6% 7,3% 0 0 0,0% 7,6% 7,3% 6,3% 6,3% 6,3% 7,5% 6,3% 6,3% 6,3% 7,5% 6,3% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 6,3% 6,3% 7,5% 7,5% 7,5% 7,5% 7,5% 7,5% 7,5% 7,5	Kindergarten	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%	
Grade 3 0 0.0% 7.3% 7.1% 0 0.0% 7.3% 7.1% Grade 4 0 0.0% 7.6% 7.3% 0 0.0% 7.6% 7.5% Grade 5 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% Grade 7 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% Grade 8 0 0.0% 7.6% 7.5% 0 0.0% 7.8% 7.7% Grade 9 0 0.0% 7.3% 8.2% 0 0.0% 7.2% 8.2% Grade 10 837 36.4% 7.5% 7.4% 838 36.4% 7.5% 7.4 48 38 36.4% 7.5% 7.4 6.9% 7.36 32.0% 7.1% 6.9% 7.36 32.0% 7.1% 6.9% 7.36 32.0% 7.1% 6.9% 7.36 32.0% 7.1% 6.9% 7.36 32.0% 7.1%	Grade 1		0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%	
Grade 4 0 0 0.0% 7.6% 7.3% 0 0 0.0% 7.6% 7.3% Grade 5 0 0.0% 7.9% 7.6% 7.3% Grade 6 0 0.0% 7.6% 7.5% 7.7% 0 0.0% 7.6% 7.7% Grade 6 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% Grade 7 0 0.0% 7.6% 7.5% 7.7% 0 0.0% 7.6% 7.7% Grade 8 0 0.0% 7.6% 7.5% 7.5% 0 0.0% 7.6% 7.5% Grade 9 0 0.0% 7.6% 7.5% 8.2% 0 0.0% 7.6% 7.5% Grade 9 0 0.0% 7.6% 7.5% 7.4% 8.2% 0 0.0% 7.6% 7.5% Grade 10 83.7 36.4% 7.5% 7.4% 838 36.4% 7.5% 7.4% 6.9% 7.76 32.0% 7.1% 6.9% 7.2% 31.5% 6.7% 7.5% 7.2% 7.2% 9.36 40.7% 30.9% 52.8% 7.1% 7.2% 7.2% 9.36 40.7% 30.9% 52.8% 7.2% 7.2% 9.36 40.7% 30.9% 52.8% 7.2% 7.2% 9.36 40.7% 32.8% 7.2% 7.2% 9.36 40.7% 32.8% 7.2% 7.2% 9.36 40.7% 32.8% 7.2% 7.2% 9.36 40.7% 32.8% 7.2% 7.2% 9.36 40.7% 32.8% 7.2% 7.2% 9.36 40.7% 32.8% 7.2% 7.2% 9.36 40.7% 32.8% 7.2% 7.2% 9.36 40.7% 9.36 40.7% 32.8% 7.2% 7.2% 9.36 40.7% 9.36	Grade 2		0.0%		7.1%		0.0%	7.3%	7.1%	
Grade 5 0 0.0% 7.6% 7.6% 0 0.0% 7.6% Grade 6 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% Grade 7 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% Grade 8 0 0.0% 7.6% 7.5% 0 0.0% 7.6% 7.5% Grade 10 837 36.4% 7.5% 8.2% 0 0.0% 7.2% 8.2% Grade 11 736 32.0% 7.1% 6.9% 738 32.0% 7.1% 6.9% Grade 12 726 31.6% 6.7% 6.4% 726 31.6% 6.7% 6.4% Clibribution: African American 354 15.4% 20.5% 12.6% 354 15.4% 20.5% 12.6% 13.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 71 31.3% 30.9% 52.8%	Grade 3		0.0%		7.1%			7.3%		
Grade 6 0 0.0% 7.6% 7.7% 0 0.0% 7.6% 7.7% Grade 7 0 0.0% 7.8% 7.7% 0 0.0% 7.8% 7.7% Grade 8 0 0.0% 7.5% 0 0.0% 7.5% 7.5% 0 0.0% 7.6% 7.5% 0 0.0% 7.6% 7.5% 0 0.0% 7.6% 7.5% 0 0.0% 7.6% 7.5% 0 0.0% 7.6% 7.5% 0 0.0% 7.6% 7.5% 0 0.0% 7.6% 7.4% 8.2% 0 0.0% 7.6% 7.4% 8.38 36.4% 7.5% 7.4% Grade 12 7.2% 31.6% 6.7% 6.6% 7.2% 31.6% 6.7% 6.4% 7.26 31.6% 6.7% 6.4% 7.26 31.6% 6.7% 6.4% 7.26 31.6% 6.7% 1.26% 32.4% 7.2% 48.4% 4.6% 4.8% 4.8% 4.2% 7.2	Grade 4		0.0%		7.3%		0.0%	7.6%		
Grade 7 0 0.0% 7.8% 7.7% 0 0.0% 7.8% 7.7% Grade 8 0 0.0% 7.6% 7.5% 0 0.0% 7.2% 8.2% Grade 10 837 36.4% 7.5% 7.4% 8.38 36.4% 7.5% 7.4% 6.38 36.4% 7.5% 7.4% 6.38 36.4% 7.5% 7.4% 6.3% 6.3% 7.1% 6.9% 7.36 32.0% 7.1% 6.9% 7.36 32.0% 7.1% 6.9% 7.36 32.0% 7.1% 6.9% 7.36 32.0% 7.1% 6.9% 7.26 31.6% 6.9% 7.26 31.6% 6.9% 7.26 31.6% 6.9% 7.26 31.6% 6.9% 7.26 31.6% 6.9% 7.26 31.6% 6.9% 7.26 31.6% 6.9% 7.26 31.6% 6.9% 7.26 31.6% 32.0% 7.1% 6.9% 4.26% 4.26% 4.26% 4.26% 4.26% 4.26% </td <td>Grade 5</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>0.0%</td> <td>7.9%</td> <td></td>	Grade 5					0	0.0%	7.9%		
Grade 8 0 0.0% 7.5% 7.5% 0 0.0% 7.5% 8.2% Grade 9 0 0.0% 7.3% 8.2% 0 0.0% 7.5% 8.2% Grade 10 337 36.4% 7.5% 7.4% 838 36.4% 7.5% 7.4% Grade 11 736 32.0% 7.1% 6.9% 736 32.0% 7.1% 6.9% Grade 12 726 31.6% 6.7% 6.4% 726 31.6% 6.9% Ethnic Distribution: 4 7.2% 31.3% 30.9% 52.8% 721 31.5% 20.5% 12.6% Mispanic 720 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 72.9% 936 40.7% 32.8% 27.9% 40.6	Grade 6								7.7%	
Grade 1 0 0.0% 7.3% 8.2% 0 0.0% 7.2% 8.2% Grade 10 837 36.4% 7.5% 7.4% 838 36.4% 7.5% 7.4% Grade 11 736 32.0% 7.1% 6.9% 736 32.0% 7.1% 6.9% Grade 12 726 31.6% 6.7% 6.4% 726 31.6% 6.7% 6.4% Ethic Distribution: African American 354 15.4% 20.5% 12.6% 354 15.4% 20.5% 12.6% 15.4% 20.5% 12.6% 15.4 20.5% 12.6% 15.4 20.5% 12.6% 15.4 20.5% 12.6% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3%	Grade 7		0.0%		7.7%	0	0.0%	7.8%		
Grade 10 837 36.4% 7.5% 7.4% 838 36.4% 7.5% 7.4% Grade 11 736 32.0% 7.1% 6.9% 736 32.0% 7.1% 6.9% Grade 12 726 31.6% 6.7% 6.4% 726 31.6% 6.7% 6.9% Ethnic Distribution: <td a="" con<="" contract="" of="" rows="" td="" the=""><td>Grade 8</td><td>0</td><td>0.0%</td><td></td><td>7.5%</td><td>0</td><td>0.0%</td><td></td><td></td></td>	<td>Grade 8</td> <td>0</td> <td>0.0%</td> <td></td> <td>7.5%</td> <td>0</td> <td>0.0%</td> <td></td> <td></td>	Grade 8	0	0.0%		7.5%	0	0.0%		
Grade 11 Grade 12 Grade 1	Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.2%	8.2%	
Ethnic Distribution:	Grade 10	837	36.4%	7.5%	7.4%	838	36.4%	7.5%		
Ethnic Distribution: African American American Indian Andrew Antron Indian American Antron American Indian Antron American Indian Antron Antron American Indian Antron	Grade 11	736	32.0%		6.9%	736	32.0%	7.1%	6.9%	
African American 354 15.4% 20.5% 12.6% 354 354 354 354 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% 72.0%	Grade 12	726	31.6%	6.7%	6.4%	726	31.6%	6.7%	6.4%	
Hispanic 720 31.3% 30.9% 52.8% 721 31.3% 30.9% 52.8% Vhite 936 40.7% 32.7% 27.0% 936 40.7% 32.8% 27.0% 27.0% 936 40.7% 32.8% 27.0% 27.0% 936 40.7% 32.8% 27.0%	Ethnic Distribution:									
White 936 40.7% 32.7% 27.0% 936 40.7% 32.8% 27.0% American Indian 11 0.5% 0.3% 0.4% 11 0.5% 0.3% 0.4% Asian 153 6.7% 7.5% 4.6% 153 6.7% 7.5% 4.6% 153 6.7% 7.5% 4.6% 153 6.7% 7.5% 4.6% 123 6.7% 7.5% 4.6% 123 6.7% 7.5% 4.6% 19 0.8% 2.4% 0.2% 19 0.8% 2.4% 0.2% 10 0.8% 2.4% 0.2% 10 0.8% 2.4% 0.2% 10 0.8% 2.4% 0.2% 10 0.8% 2.4% 0.2% 10 0.8% 2.4% 0.2% 10 0.8% 4.6% 4.8% 1.096 47.7% 48.0% 48.8% Male 1.204 42.3% 52.5% 51.2% 1.204 52.3% 52.0% 51.2% 1.204 52.3%	African American	354	15.4%	20.5%	12.6%	354	15.4%	20.5%	12.6%	
American Indian 11 0.5% 0.3% 0.4% 11 0.5% 0.3% 0.4% Asian 153 6.7% 7.5% 4.6% 153 6.7% 7.5% 4.6% Pacific Islander 19 0.8% 2.4% 0.2% 19 0.8% 2.4% 0.2% Two or More Races 106 4.6% 5.5% 2.5% 106 4.6% 5.5% 2.5% Sex: Female 1,095 47.6% 48.0% 48.8% 1,096 47.7% 48.0% 48.8% Male 1,204 52.4% 52.0% 51.2% 1,204 52.3% 52.0% 51.2% Economically Disadvantaged 1,020 44.4% 54.6% 60.3% 1,020 44.3% 54.5% 39.7% 1,280 55.7% 45.5% 39.8% Ecotion Sold-S Students 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% </td <td>Hispanic</td> <td>720</td> <td>31.3%</td> <td>30.9%</td> <td>52.8%</td> <td>721</td> <td>31.3%</td> <td>30.9%</td> <td>52.8%</td>	Hispanic	720	31.3%	30.9%	52.8%	721	31.3%	30.9%	52.8%	
Asian 153 6.7% 7.5% 4.6% 153 6.7% 7.5% 4.6% Pacific Islander 19 0.8% 2.4% 0.2% 19 0.8% 2.4% 0.2% Two or More Races 106 4.6% 5.5% 2.5% 106 4.6% 5.5% 2.5% Sex: Female 1,095 47.6% 48.0% 48.8% 1,096 47.7% 48.0% 48.8% Male 1,204 52.4% 52.0% 51.2% 1,204 52.3% 52.0% 51.2% Economically Disadvantaged 1,204 44.4% 54.6% 60.3% 1,020 44.3% 54.5% 39.8% Section 504 Students 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% <td< td=""><td>White</td><td>936</td><td>40.7%</td><td>32.7%</td><td>27.0%</td><td>936</td><td>40.7%</td><td></td><td>27.0%</td></td<>	White	936	40.7%	32.7%	27.0%	936	40.7%		27.0%	
Pacific Islander 19 0.8% 2.4% 0.2% 19 0.8% 2.4% 0.2% 1700 100	American Indian	11	0.5%		0.4%	11		0.3%	0.4%	
Two or More Races 106 4.6% 5.5% 2.5% 106 4.6% 5.5% 2.5% Sex: Female Male 1,095 47.6% 48.0% 48.8% 1,096 47.7% 48.0% 48.8% Male 1,204 52.4% 52.0% 51.2% 1,204 52.3% 52.0% 51.2% Economically Disadvantaged 1,020 44.4% 54.6% 60.3% 1,020 44.3% 54.5% 60.2% Non-Educationally Disadvantaged 1,279 55.6% 45.4% 39.7% 1,280 55.7% 45.5% 39.8% Section 504 Students 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% </td <td>Asian</td> <td>153</td> <td>6.7%</td> <td>7.5%</td> <td>4.6%</td> <td>153</td> <td>6.7%</td> <td>7.5%</td> <td>4.6%</td>	Asian	153	6.7%	7.5%	4.6%	153	6.7%	7.5%	4.6%	
Sex Female	Pacific Islander	19	0.8%	2.4%	0.2%	19	0.8%	2.4%	0.2%	
Female Male 1,095 47.6% 48.0% 48.8% 1,096 47.7% 48.0% 48.8% Male 1,204 52.4% 52.0% 51.2% 1,204 52.3% 52.0% 51.2% Economically Disadvantaged 1,020 44.4% 54.6% 60.3% 1,020 44.3% 54.5% 60.2% Non-Educationally Disadvantaged 1,279 55.6% 45.4% 39.7% 1,280 55.7% 45.5% 39.8% Section 504 Students 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 150 6.8% 16.4% 20.3%<	Two or More Races	106	4.6%	5.5%	2.5%	106	4.6%	5.5%	2.5%	
Female Male 1,095 47.6% 48.0% 48.8% 1,096 47.7% 48.0% 48.8% Male 1,204 52.4% 52.0% 51.2% 1,204 52.3% 52.0% 51.2% Economically Disadvantaged 1,020 44.4% 54.6% 60.3% 1,020 44.3% 54.5% 60.2% Non-Educationally Disadvantaged 1,279 55.6% 45.4% 39.7% 1,280 55.7% 45.5% 39.8% Section 504 Students 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 156 6.8% 16.4% 20.3% 156 6.8% 16.4% 20.3% 156 6.8% 16.4% 20.3% 156 6.8% 16.4%	Sex:									
Male 1,204 52.4% 52.0% 51.2% 1,204 52.3% 52.0% 51.2% Economically Disadvantaged 1,020 44.4% 54.6% 60.3% 1,020 44.3% 54.5% 60.2% Non-Educationally Disadvantaged 1,279 55.6% 45.4% 39.7% 1,280 55.7% 45.5% 39.8% Section 504 Students 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% 109 7.8% 6.8% 6.9% 109 7.8% 6.8% 6.9% 119 7.8% 6.8% 6.9% 119 7.8% 6.8% 6.9% 10.3% 1.9% 1.8% 1.9% 1.9% 1.9% <	Female	1,095	47.6%	48.0%	48.8%	1,096	47.7%	48.0%	48.8%	
Non-Educationally Disadvantaged 1,279 55.6% 45.4% 39.7% 1,280 55.7% 45.5% 39.8% Section 504 Students 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% English Learners (EL) 155 6.7% 16.4% 20.3% 156 6.8% 16.4% 20.3% Students w/ Disciplinary Placements (2018-19) 32 1.3% 1.0% 1.5%	Male	1,204		52.0%			52.3%	52.0%	51.2%	
Non-Educationally Disadvantaged 1,279 55.6% 45.4% 39.7% 1,280 55.7% 45.5% 39.8% Section 504 Students 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% English Learners (EL) 155 6.7% 16.4% 20.3% 156 6.8% 16.4% 20.3% Students w/ Disciplinary Placements (2018-19) 32 1.3% 1.0% 1.5%	Economically Disadvantaged	1.020	44.4%	54.6%	60.3%	1.020	44.3%	54.5%	60.2%	
Section 504 Students 179 7.8% 6.8% 6.9% 179 7.8% 6.8% 6.9% English Learners (EL) 155 6.7% 16.4% 20.3% 156 6.8% 16.4% 20.3% Students w/ Disciplinary Placements (2018-19) 32 1.3% 1.0% 1.5%	3									
English Learners (EL) 155 6.7% 16.4% 20.3% 156 6.8% 16.4% 20.3% Students w/ Disciplinary Placements (2018-19) 32 1.3% 1.0% 1.5%	, ,									
Students w/ Disciplinary Placements (2018-19) 32 1.3% 1.0% 1.5% Students w/ Dyslexia 121 5.3% 4.6% 4.1% 121 5.3% 4.6% 4.1% Foster Care 1 0.0% 0.2% 0.3% 1 0.0% 0.2% 0.3% Homeless 33 1.4% 1.7% 1.4% 33 1.4% 1.7% 1.4% Immigrant 53 2.3% 4.5% 2.3% 54 2.3% 4.5% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 32 1.4% 47.1% 65.1% 32 1.4% 47.2% 65.1% Military Connected 83 3.6% 2.9% 1.9% 83 3.6% 2.9% 1.9%										
Students w/ Dyslexia 121 5.3% 4.6% 4.1% 121 5.3% 4.6% 4.1% Foster Care 1 0.0% 0.2% 0.3% 1 0.0% 0.2% 0.3% Homeless 33 1.4% 1.7% 1.4% 33 1.4% 1.7% 1.4% Immigrant 53 2.3% 4.5% 2.3% 54 2.3% 4.5% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 32 1.4% 47.1% 65.1% 32 1.4% 47.2% 65.1% Military Connected 83 3.6% 2.9% 1.9% 83 3.6% 2.9% 1.9%							0.070	, .	20.070	
Foster Care 1 0.0% 0.2% 0.3% 1 0.0% 0.2% 0.3% Homeless 33 1.4% 1.7% 1.4% 33 1.4% 1.7% 1.4% Immigrant 53 2.3% 4.5% 2.3% 54 2.3% 4.5% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 32 1.4% 47.1% 65.1% 32 1.4% 47.2% 65.1% Military Connected 83 3.6% 2.9% 1.9% 83 3.6% 2.9% 1.9%						121	5.3%	4 6%	4 1%	
Homeless 33 1.4% 1.7% 1.4% 33 1.4% 1.7% 1.4% Immigrant 53 2.3% 4.5% 2.3% 54 2.3% 4.5% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 32 1.4% 47.1% 65.1% 32 1.4% 47.2% 65.1% Military Connected 83 3.6% 2.9% 1.9% 83 3.6% 2.9% 1.9%										
Immigrant 53 2.3% 4.5% 2.3% 54 2.3% 4.5% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 32 1.4% 47.1% 65.1% 32 1.4% 47.2% 65.1% Military Connected 83 3.6% 2.9% 1.9% 83 3.6% 2.9% 1.9%										
Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 32 1.4% 47.1% 65.1% 32 1.4% 47.2% 65.1% Military Connected 83 3.6% 2.9% 1.9% 83 3.6% 2.9% 1.9%										
Title I 32 1.4% 47.1% 65.1% 32 1.4% 47.2% 65.1% Military Connected 83 3.6% 2.9% 1.9% 83 3.6% 2.9% 1.9%	5									
Military Connected 83 3.6% 2.9% 1.9% 83 3.6% 2.9% 1.9%	3									
	At-Risk	788	34.3%	42.4%	50.6%	789	34.3%	42.3%	50.5%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001

		Membersh	ip		Enrollment			
	Car	mpus	•		Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-				-		
Bilingual/ESL Education	149	6.5%	16.0%	20.6%	150	6.5%	16.0%	20.6%
Career & Technical Education	1,599	69.6%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	1,061	46.2%	40.7%	50.8%	1,061	46.1%	40.7%	50.8%
Gifted & Talented Education	248	10.8%	6.9%	8.1%	248	10.8%	6.9%	8.1%
Special Education	171	7.4%	10.6%	10.5%	171	7.4%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	171							
By Type of Primary Disability								
Students with Intellectual Disabilities	94	55.0%	38.4%	42.4%				
Students with Physical Disabilities	7	4.1%	21.1%	21.4%				
Students with Autism	39	22.8%	20.1%	13.8%				
Students with Behavioral Disabilities	31	18.1%	19.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	302	12.3%	16.1%	15.3%				
By Ethnicity:								
African American	63	2.6%						
Hispanic	99	4.0%						
White	109	4.4%						
American Indian	6	0.2%						
Asian	7	0.3%						
Pacific Islander	4	0.2%						
Two or More Races	14	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	191	12.2%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	<u>-</u>	20.1	18.9
Grade 2	<u>-</u>	20.8	18.8
Grade 3	<u>-</u>	21.1	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.7	20.9
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	12.7	17.9	16.4

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: BELL H S Campus Number: 220916001

District Name: HURST-EULESS-BEDFORD ISD

Class Size Information	Campus	District	<u>State</u>
Foreign Languages	12.8	19.0	18.7
Mathematics	19.4	20.0	17.8
Science	17.6	21.5	18.8
Social Studies	20.3	23.0	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	162.3	100.0%	100.0%	100.0%
Professional Staff:	152.3	93.8%	66.6%	63.7%
Teachers	134.9	83.1%	53.3%	49.4%
Professional Support	11.4	7.0%	9.3%	10.2%
Campus Administration (School Leadership)	6.0	3.7%	2.8%	3.0%
Educational Aides:	10.0	6.2%	8.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	24.0	4,373.0
Part-time	1.0	n/a	0.0	595.0
Counselors	5.0	(44.0	12.001.0
Full-time Part-time	5.0 0.0	n/a	44.0 0.0	12,901.0 1,103.0
Part-une	0.0	n/a	0.0	1,103.0
Total Minority Staff:	22.7	14.0%	30.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.4	4.0%	5.2%	10.8%
Hispanic	9.9	7.3%	13.4%	28.1%
White	116.6	86.4%	77.4%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	2.2%	2.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	52.1	38.6%	18.7%	23.8%
Females	82.8	61.4%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.8	1.4%	0.4%	1.3%
Bachelors	70.6	52.3%	66.1%	73.4%
Masters	60.0	44.5%	32.5%	24.5%
Doctorate	2.5	1.9%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	1.1%	3.7%	7.4%
1-5 Years Experience	19.4	14.4%	24.1%	27.9%
6-10 Years Experience	29.8	22.1%	22.4%	19.4%
11-20 Years Experience	47.5	35.2%	31.1%	29.4%
Over 20 Years Experience	36.7	27.2%	18.7%	15.9%
Number of Students per Teacher	17.0	n/a	16.8	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	7.8	6.2
Average Years Experience of Principals with District	19.0	7.7	5.3
Average Years Experience of Assistant Principals	9.8	5.8	5.3
Average Years Experience of Assistant Principals with District	9.8	5.2	4.7
Average Years Experience of Teachers:	14.7	12.5	11.1
Average Years Experience of Teachers with District:	10.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,534	\$52,287	\$49,868
1-5 Years Experience	\$59,808	\$59,477	\$52,823
6-10 Years Experience	\$61,456	\$61,876	\$55,756
11-20 Years Experience	\$65,835	\$64,690	\$59,308
Over 20 Years Experience	\$75,058	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$66,109	\$63,623	\$57,091
Professional Support	\$70,798	\$72,465	\$67,352
Campus Administration (School Leadership)	\$100,994	\$95,356	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3.4	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S Campus Number: 220916001 Grade Span: 10 - 12 School Type: High School

Total Students: 2,299

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	1.2%	4.4%	6.5%
Career & Technical Education	20.5	15.2%	4.7%	5.0%
Compensatory Education	4.9	3.6%	3.6%	2.8%
Gifted & Talented Education	1.8	1.3%	1.9%	1.9%
Regular Education	74.7	55.4%	68.7%	70.9%
Special Education	6.6	4.9%	9.2%	9.3%
Other	24.8	18.4%	7.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.